

YEAR 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Design &amp; Technology</b>		Textiles	Mechanisms (wheels and axles)		Food and Nutrition	
<b>Art &amp; Design</b>	Drawing			Painting		Sculpture
<b>History</b>		What was the Legacy of the Sinking of the Titanic?	(Why did the Great Fire of London cause so much damage?)		(How did Florence Nightingale help?)	
<b>Geography</b>	Where are the hot and cold places on earth?					What connects us to Kenya?
<b>Music</b>	Musicianship		Singing and listening - linked with class assembly Great Fire		composing	
<b>PE</b>	Fundamental movement skills (Developing running, jumping, throwing and catching)  Invasion focus	Fundamental movement skills (Agility, balance and co-ordination)  Gymnastics focus	Fundamental movement skills  Dance	Fundamental movement skills  Net & Wall	Fundamental movement skills  Athletics	Fundamental movement skills  Striking & Fielding
<b>Computing</b>	Online Safety	Spreadsheets		Effective Searching	Data handling - questioning	Coding
<b>Science</b>	Animals including humans		Use of everyday materials	Earth and Beyond	Living things and their habitats	Plants
<b>RE</b>	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times? <i>(Festival of Hannukah)</i>	Who is Jewish and what do they believe?	Who is Muslim and what do they believe?	How can we learn from sacred books?	
<b>PSHE</b>	Healthy Mind  Class Charter - to identify the code of conduct as responsibilities/ to give examples of respectful behaviour  Why we have rules?  Democracy – why we vote?	Caring Friendships	Online Safety	Keeping Safe	Healthy Relationships	Healthy Body