

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Springwell Park Primary School

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14,271
Total amount allocated for 2020/21	£19440
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5089
Total amount allocated for 2021/22	£19490
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24579

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	July 21
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 46
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Unfortunately, due to COVID, the Y6 cohort did not go swimming.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Unfortunately, due to COVID, the Y6 cohort were unable to complete this
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes we usually buy additional sessions but this was impacted by COVID19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation: £11,850
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To improve lunchtime sports provision to enable pupils to be active at lunchtime	Well-stocked sports equipment baskets for each year group to ensure the pupils have enough resources to participate in an active lunchtime Training for welfare staff to ensure they know how to develop pupils play Sports leaders to provide support to children who are not active during lunch	£1500	
To use sports coach to develop a range of sporting opportunities at lunch time	Sports coach and PE lead to plan what sports clubs will be available each day and which year groups will be targeted.	£2500	

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To train Y5 pupils as sports leaders to engage all pupils in physical activity	Well-trained Y5 Sports leaders who support play at lunchtime, ensuring all pupils are physically active –	£150		
To employ an additional member of staff in breakfast club to support physical activity before school	Pupils have the opportunity for exercise before the school day by utilising the equipment in the playground	£3,200		
All pupils to be physically active during break and lunchtimes	Each year group will have a box with a range of sporting equipment in. This will ensure pupils can be active during break and lunch. Each class to have a sports monitor who is responsible for their year group sports basket.	0		
Encourage more children to walk to school	Launch the Living streets walk to school scheme Pupils are able to record their method of travel to school daily on an app. Pupils achieve badges for their commitment to active travel to school. (this can include walking, cycling and scooting) A TA will oversee and administer the scheme.	£1000		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3950 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE lead to ensure there is a well-planned PE curriculum that ensures pupils develop a range of skills	PE lead to review long term plans for PE to ensure the range of skills is evident across school. Pupils will have the opportunity to develop key skills through a range of sporting activities	£450		
To plan a healthy body healthy mind week in the Summer term	Pupils develop knowledge of how they can stay healthy through healthy eating and exercise.	£500		
To encourage reception pupils to be able to ride a bike (to extend the bikeability scheme)	To enrol with the balance bike programme to develop the skills of reception pupils (This will assist with their motor skills) Y6 buddies to support Reception	£2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£2300 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:

All staff to be able to confidently teach PE in their year group	All teachers to receive termly CPD from the sports coach PE lead to ask staff to review the PE curriculum for their year and to highlight three areas they would like CPD on. This will create their individual PE support plan PE lead to plot the personalised CPD for the year	£1000		
To review the PE curriculum	PE lead to review the sports curriculum to ensure it covers all national curriculum expectations and there is a clear progression in skills	0		
High profile given to PE and school sport	Election of house captains Annual awards event includes sports achievements Sports board to promote events, teams, inspirational information and awards	£250		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: £12,535 %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now do? What has Changed?	Sustainability and suggested next steps:

<p>A range of after school clubs are available for pupils to encourage physical activity</p>	<p>The PE lead will plan an afterschool timetable that has a sporting choice for all year groups</p> <p>Attendance at clubs is tracked to ensure attendance can be monitored</p> <p>Nursery and Reception pupils to have yoga lessons in school time</p> <p>External coaches employed to deliver high quality clubs</p> <p>All clubs will be available free of charge, to ensure no child is unable to access the extra-curricular activities</p>	<p>£2200</p>		
<p>Introduce the children to a sport they may not be familiar with</p>	<p>Focus sports days 1 per term where children can experience a different sport; street dance. Tri-golf, Pilates led by external specific coaches</p>	<p>£1200</p>		
<p>Y3 pupils to experience a range of water sports</p>	<p>Y3 pupils to spend the day at Crosby lakeside and have the opportunity to kayak, boat race and create a raft that sails.</p>	<p>£1500</p>		
<p>Increase the time Y4 go swimming</p> <p>Top up swimming lessons for Y6 (Due to COVID Y6 missed their Y4 swimming lessons)</p>	<p>Y4 pupils will have additional swimming lessons to ensure they are comfortable in the water</p> <p>In the summer term they will have a 30 min swimming session each week to ensure they meet National curriculum requirements.</p>	<p>£3100</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4500
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure school is kept abreast of sports developments within the borough and nationally	Renew membership to South Sefton sports partnership PE lead to attend network meetings	£3000		
To resume our involvement in a range of competitive sports. (this was paused during COVID)	Pupils have the opportunity to participate of sporting competitions. Link with LFC in the community to engage in their sporting events (transport)	£1500		

<p>To develop a competitive spirit through intra-house sports events; netball, football and tag rugby</p>	<p>Sports coach/PE lead will plot out the intra-house sports competitions for the year. They will focus on a different sport for each event. Scores will be recorded and at the end of the year a trophy will be awarded to house winners</p> <p>PE lead and sports coach to generate enthusiasm towards the event in the days building up to it and publicise it on social media/class dojo.</p> <p>Winning house to be given certificates</p>	<p>£100</p>		
<p>To ensure pupils have the opportunity to participate and compete in a range of sports events that are celebrated within school</p>	<p>PE lead to work with South Sefton sports association to ensure a range of pupils take part in sporting events</p> <p>PE lead to track pupil involvement in competitive sports.</p>	<p>£100</p>		

Bootle and district football league School football team to participate in inter-schools Bootle and district football association league	Pupils will be invited to participate in trials to become part of the Springwell football team.			
To embed sports week	Pupils will participate in a range of sporting activities to accrue points for their house. The winning house will win the school cup.	£100		
			Total spent	

Running record of achievements for 2021 -2022	Areas for further improvement
	<p>Achieve Gold Sports mark</p> <p>To develop sports leaders roles as this was suspended due to COVID</p> <p>To reintroduce extra-curricular clubs after COVID</p> <p>To increase the amount of swimming Y4 have and give additional sessions to Y6.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	