Springwell Park Primary School

SEND Newsletter Autumn 2026

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Welcome to Our First SEND Newsletter!

Dear Parents and Carers,

Welcome to our first **SEND Newsletter**!

The aim of our newsletter is to keep parents and carers of pupils with Special Educational Needs and/or Disabilities (SEND) up to date with important information about SEND provision across our school.

Each edition will also include information about workshops, activities, events and useful resources that may be of interest to our children, parents and carers.

We hope you find our newsletter useful, informative and supportive, and that it helps you to stay connected with the SEND team and the wider support available within our school community.

We look forward to sharing updates and information with you throughout the year.

Best wishes,
Mrs Court
Assistant Headteacher & Inclusion Lead



Meet Our SEND Team

We would like to introduce ourselves and share a little information about the members of our SEND team.

My name is **Mrs Court**, and I am one of the Assistant Headteachers and the **Inclusion Lead** at our school. It has been lovely getting to know many of our children and families over the past few weeks, and I look forward to continuing to work closely with you to support your child.

Our SEND team consists of **myself and two SENCOs, Miss Patterson and Mrs Molyneux**. We work closely with children, families, teachers and other professionals to ensure that our pupils with SEND receive the appropriate support to help them thrive.

Your Key SEND Contacts

To help make it easier for families to know who to contact, our SEND team has specific year group responsibilities:

- **Years 4, 5 and 6:** Miss Patterson
- **Years 1, 2 and 3:** Mrs Molyneux
- **Reception and Nursery:** Mrs Court

Please note that our SENCOs also have teaching responsibilities alongside their SEND roles.

We will always aim to respond to queries as soon as possible and, wherever possible, within five working days.

If you have any questions or concerns regarding your child's SEND provision, please do get in touch. We are always happy to listen, offer support and work together with you to ensure that your child has the opportunity to achieve and flourish.

We look forward to working in partnership with you and your family.

Coffee Mornings



Sign up here:

If you are interested in attending our Speech and Language Coffee Morning, we would love for you to join us. This will be a great opportunity to learn more about speech and language development, as well as practical tips and strategies you can use to support your child at home.

Due to limited space, places are available on a first-come, first-served basis, so please book your place as soon as possible to avoid disappointment using the QR code at the top.

Following the October half-term, we will also be hosting a SEN Graduated Approach Coffee Morning. This session will provide parents and carers with a clear understanding of the graduated approach we follow in school to identify needs and provide the appropriate support for your child.

Date: To be confirmed

SEND support and outside agency groups

EARLY YEARS SEND TEAM

Parent / Carer Coffee Mornings



Has your child got Special Educational Needs/Disabilities?
Do you want to know more about SEND processes and the support available in Sefton?
Do you want to meet other parents/ carers of children with SEND?

Meet with professionals from Aiming High, Early Help, Speech and Language Therapy, Sefton Parent Carers, SENDIASS, Occupational Therapy, the Autism and Complex Needs Team, and other local support services, all in one place.

Talbot Street Family Hub

St Andrew's Place
Southport
PR8 1HR
10am-12pm

- Friday 9th October
- Monday 25th January
- Friday 14th May

Netherton Family Hub

Magdalen Square
off St Oswalds Lane
L30 5QH
10am-12pm

- Monday 12th October
- Monday 8th February
- Wednesday 12th May

Marie Clarke Family Hub

Linacre Lane
Bootle
L20 5AQ
10am-12pm

- Friday 2nd October
- Monday 1st February
- Friday 21st May

Hudson Family Hub

Moorhey Road
Maghull
L31 5LE
10-12pm

- Wednesday 21st October
- Wednesday 10th February
- Wednesday 26th May

Take time for you and have a brew! All children welcome.
For more information please contact:
Lauren.Wilding@sefton.gov.uk

National Autistic Society | EarlyBird Licensed

EarlyBird Programme

Does your child have a diagnosis of Autism or are they on the pathway for a diagnosis? Join the National Autistic Society's EarlyBird program for parents and carers of autistic children aged under 6 years.
The program runs for 6 consecutive weeks.

The six-session program covers:

- understanding autism
- communication
- understanding autistic experiences
- supporting daily living
- health and wellbeing
- connections.

"This has made a real difference to me. In general, life-changing."
Parent

The EarlyBird programme aims to empower parents and supporting professionals to understand more about autism and discuss useful strategies on how to support autistic children.

Upcoming courses will take place in:

- **Southport** – January
- **Bootle** – April
- **Maghull** – June

For more information contact:
earlybird@sefton.gov.uk

Sefton Council

SEN & Inclusion Service

Advice and Support Helpline

For practitioners working in early years settings and nursery schools, and for parents of children attending these settings

- Do you work with children aged 0-5?
- Do you have concerns about a child's development?
- Are you unsure whether to refer a child to our service?
- Are you a parent with concerns about your child or would you like an informal chat about what to expect from our service?

If you answer YES to any of the above, please contact us to book onto one of the half hour advice and support helpline sessions below. Sessions will run from 9.00am-12.00pm and 1.00pm-4.00pm. Please contact the relevant member of staff for the date you require, and they will contact you with an allocated time slot.

Sushma.Boydell@sefton.gov.uk	Jane.Skinsley@sefton.gov.uk
Sian.williams@sefton.gov.uk	Mike.paton@sefton.gov.uk
Lynn.miller@sefton.gov.uk	Louise.Lawton@sefton.gov.uk

September		**October**	
11.09.26	Jane Skinsley	08.10.26	Sian Williams
17.09.26	Sushma Boydell	12.10.26	Mike Paton
23.09.26	Lynn Miller	22.10.26	Louise Lawton
28.09.26	Mike Paton		

November		**December**	
06.11.26	Jane Skinsley	01.12.26	Sian Williams
11.11.26	Sushma Boydell	11.12.26	Mike Paton
19.11.26	Lynn Miller	14.12.26	Louise Lawton
24.11.26	Sian Williams		

ADDvanced Solutions
Community Network
Supporting you to find the answers

Addvanced Solutions supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them.

No diagnosis or referral is needed to access the offer.

Scan here for Autumn 2026 newsletter:

Scan here to access Sefton information:

Sefton Local Offer

The Local Offer provides clear and accessible information about the provision Sefton Council expects to be available locally for our children and young people from 0 to 25 who have special educational needs and/or disability (SEND)

Scan the QR-code below to find out more information:



FRESH CAMHS Alder Hey is part of the Liverpool CAMHS Partnership. They offer specialist services to support children and young people in Liverpool & Sefton (up to the age of 18) who are experiencing mental health difficulties.

Web: www.freshcamhs.org Email: camhs.referrals@alderhey.nhs.uk

Tel: 0151 293 3662

SENDIASS provide free & confidential, impartial advice & support to children/young people 0 – 25yrs, with special educational needs and/or disabilities (SEND), and their parents/carers. Topics covered include: Advice and Support relating to School Admissions & Appeals, Education, Health and Care plans (EHCP), Tribunals, Disability Discrimination, SEN Support, Transport, Exclusions and Post-16 work.

https://www.kids.org.uk/sendiass/services/sefton-sendiass/

Springwell Park

Our Graduated Approach to SEND

This flowchart shows our Graduated Approach to SEND concerns raised about a child.

STAGE ONE – INITIAL CONCERN AND MONITORING

A concern is raised by the child's parent and/or class teacher.
Ongoing monitoring (by class teacher) of the adapted provision.
The class teacher puts QFT strategies into place and starts the Assess, Plan, Do, Review (APDR) process (minimum 6 weeks).
The child's progress is monitored closely by class teacher for **a term.**
Review of progress is undertaken with class teacher and parent.

NEEDS ARE ADDRESSED

The child's needs are being addressed.
The child may continue to need adaptations and/or intervention to support their progress.

CONCERNS REMAIN

Having followed the graduated approach, it is recognised that the child or young person requires support that is additional to or different from what is ordinarily available.

The class teacher is responsible for informing the SENCO through an initial concerns form.

The SEN Team will meet together and will decide next steps including, but not limited to, further assessments, observations or advice from outside agencies.

The parent will be informed at each step.

STAGE TWO – SEN SUPPORT

At this stage, school will record the child or young person as having a special educational need.
The SENDCo will be fully involved at this stage, and a SEND Support Plan will be put in place.
This will include person centred SMART targets.
Alongside the introduction of specific interventions, adaptions to curriculum and timetable may be introduced. Specialist advice may be sought from external agencies
The child is placed on the **SEND Register**.

The class teacher continues cycle of **Assess, Plan, Do, Review.**

A **SEND Support Plan** will be completed outlining the area of concern and the additional and adapted support in place.
The child's progress is monitored closely by class teacher.
Parents are invited to review the **SEND Support Plan** termly with the class teacher.
Specialist advice may be sought from external agencies.

NO FURTHER CONCERN

If child is on track and there is no further concern, they are removed from SEN register after a period of time.
Attainment is then reviewed through pupil progress meetings with class teacher, SLT and SENCO.

CONTINUED CONCERN

If concerns continue and the provision required cannot reasonably be provided from the resources normally available, an application for an EHCP will be completed. Child and parents will be involved in the process.
The EHCP takes **20 weeks** to complete.
Progress is monitored termly and the EHCP is reviewed annually.