



Springwell Park

Springwell Park Primary School
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Behaviour

Dear Parents/Carers,

As you will be aware, if your child is unable to follow our behaviour expectations, they may be asked spend time in the reflection room at lunchtime.

This is a focused session with either a member of the pastoral team or a senior leader. In this session we use a restorative approach to support children with their behaviour. It gives children the opportunity to reflect on their behaviour and what they would do differently next time. This restorative approach helps the children to understand their own triggers and recognise how their behaviour affects others. It supports them to make positive behaviour choices in the future. It also provides a consequence for their behaviour as they miss playtime.

We are currently reviewing our Behaviour Policy. As part of this review, we will now be informing you by text when your child has been in Reflection at lunchtime. This is to keep you informed and allow you to speak to your child about their behaviour choices. If your child is in Reflection 3 times you will be invited into school for a meeting to discuss your child's behaviour.

As always at Springwell Park, we will be focusing on the positive behaviour and celebrating those children who make the right behaviour choices.

Thank you for your continued support.

Yours sincerely,

Sarah Coyle
Assistant Head Teacher

