

Welcome to Year 4



Springwell Park

Year 4 Staff:

<u>Class</u>	<u>Staff</u>	<u>Role</u>
<u>4BM</u>	Mrs Martin (Monday - Wednesday am)	Teacher
	Mrs Boyham (Wednesday pm - Friday)	Teacher
	Mrs Owens (Monday - Thursday)	Teaching Assistant
	Mrs Williams	1:1 Teaching Assistant
<u>4H</u>	Mr Humphray	Teacher
	Mrs Argent	Teaching Assistant
	Mrs Langton	1:1 Teaching Assistant

The Springwell Way



We value **Kindness**: we aim to be kind and caring, considerate to each other and to include everyone.



We value **Courage**: we aim to be brave to express our feelings and talk about our problems and to take risks with our learning without fear of failure.



We value **Appreciation**; we aim to appreciate our strengths, our school community and everyone in it



We value **Resilience**; we aim to become | independent learners and always try our best even when we find things difficult.



We value **Aspiration**; we aim to set ourselves goals and follow them aspiring to be the best we can be.



We value **Pride**: we aim to take pride in ourselves, our achievements, our work and our school environment.

Behaviour

NEW BEHAVIOUR POLICY

Our school values remain in place and children displaying these values will be placed on the recognition board.

Each class will set a target linked with one of our values and when children demonstrate this they will be placed on the recognition board.

Children will not be removed from the recognition board once they are on it.

Each day or week a new target will be set.

Sanctions

NEW BEHAVIOUR POLICY

LEVEL 1 (class staff intervention)

Reminder

Quiet chat

De-escalation strategies

Phone call home

LEVEL 2 (pastoral team intervention)

Loss of privileges - playtime

Meet with parents

Learning Mentor intervention (Mrs Sweeney)

LEVEL 3 (management team intervention)

Reflection room

Meeting with parents and pastoral team

Behaviour plan

External agency involvement

LEVEL 4

Exclusion

Fab 50

NEW BEHAVIOUR POLICY

Fab 50s have changed this year.

We will no longer have a chart with stickers. Instead, Fab 50s will be given as raffle tickets.

At the end of term, 3 raffle tickets will be drawn from the box. These children will go on the Fab 50 trip. The more tickets a child has, the more chance they have of being picked for the trip.

Start of the day - In order to reduce congestion on arrival at school, we will be opening the school doors from 8.30am. Teaching Assistants will be in class to support the children from 8.30am. The pastoral team will be on duty at the side door (late door) to ensure the children enter calmly and assist with any questions. EYFS and KS1 will enter from their classroom doors. The playground gates will be locked at 8.50am. Children arriving after 8.50am must report to the front desk.

End of the day

Year	Exit	Time
Little Explorers	Class door	3.30pm
Nursery	Class door	3.30pm
Reception	Class door	3.15pm
Year 1	Class door	3.15pm
Year 2	Class door	3.15pm
Year 3	Main door onto the playground	3.15pm
Year 4	Exit via the fire door onto the Family well-being Centre car park	3.15pm
Year 5	Main door onto the playground	3.20pm
Year 6	Exit via the fire door onto the Family well-being Centre car park (Please stand back as Y4 will be exiting first)	3.20pm

Breakfast Club

Breakfast club is available but must be pre-booked. Drop-ins will no longer be allowed.

Children will not be allowed to enter breakfast club after 8.20am, as the staff will be tidying up, ready to return to class at 8.30am. The pastoral team will have cereal bars for vulnerable children who have not had any breakfast.

Children can not sign themselves in. A member of staff will mark them on the register.

After School Club

Fun4Kidz will be running our After School Club. Please contact them directly on 0151 932 9218 to arrange a place.

Dinner

We now have a contactless system for paying for school lunches. Therefore, we would appreciate it if you could pay for school lunches in advance on SIMS pay. Please see the school office about this.

Sefton catering have increased the price of school lunches. It now costs £2.30 per day for a school lunch. (£11.50 per week)

Uniform

Children are to wear full school uniform to school everyday

Uniform for pupils

- White polo shirt
- Purple cardigan / sweatshirt with school logo
- Grey trousers / skirt / pinafore
- Purple gingham/striped dress in summer
- Grey shorts may be worn in summer
- Black shoes (trainers are not to be worn)

Hair below the shoulder should be tied up.

Children are asked not to bring any items in from home except a water bottle with their name on.

PE

Our PE day will be **Wednesday**.

Children can come into school in their PE kit on their PE day only. They can wear a tracksuit if the weather is cold. This should be plain black or dark blue.

PE

In EYFS and KS1 children will need:

- A purple t-shirt with school logo
- Black shorts
- Black pumps / trainers

In KS2 children will need:

- Purple t-shirt (if coloured one has already been bought, this can be worn until outgrown)
- Black shorts
- Black pumps / trainers

PE

Swimming will be every Thursday.

4BM = Autumn Term

4H = Spring Term

Curriculum

Our topics for this year are:

	Autumn	Spring	Summer
History	Why was Alfred so Great?	Why are the dockers so important to Liverpool?	
Geography	How are the UK and GB similar but different? The River Mersey		Where does our food come from? How can we look after our environment?
Science	States of Matter The Water Cycle Animals including Humans	Electricity	Sound Living Things and their Habitats

In order to help our children 'progress', pupils will be reminded of our high expectations from the outset. In Key Stage 2, we will be prioritising identifying gaps and re-establishing good progress in the basic skills (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary.

Our curriculum will remain broad, so that the majority of pupils are taught a full range of subjects over the year.

With a tight curriculum in Year 4, we rely on home support for reading and times tables practise.

Homework

- Children are expected to read their reading book every day. In Y4, there may be more emphasis on reading comprehension rather than word reading.
- We have 'Springwell Reads' loyalty points. 1 point is awarded for reading 5 days in a week. Children who fill their card will get a prize.
- There will be weekly spelling tests - every Tuesday.
- There will also be a number facts test - every Friday.
- In their homework books, there are knowledge organisers to help children develop their understanding of the geography, history and science topic they are studying.
- We may also send some 'catch up' activities if necessary - such as handwriting, times tables, etc.

CHILDREN SHOULD BRING THEIR HOMEWORK BOOK TO SCHOOL EACH WEEK.

Early Reading – Decodable books

Children who are being taught phonics will have a phonetically decodable book.

The children should not struggle with their book – it only contains sounds that the children have been taught. It should consolidate their learning.

The storybooks contain green and red words:

Green words

Green words are words that the children will be able to sound out and then sound blend together, using the speed sounds they have learnt.

Red words

- Red words are those words which contain spelling patterns that cannot be sounded out. Some of the most frequently used words in the English language have an uncommon spelling pattern and don't sound like they look, for example, said sounds like 'sed'.
- Red words have to be learnt by sight. In the past, they have been referred to as 'common exception words', 'sight words' or 'tricky words'.

Some 'red words' aren't permanent red words and are 'red for a while words'. This means that the word includes graphemes that have not been taught by the time they are encountered by the child.

Once the grapheme has been taught, some red words turn into green words.

Early Reading – Decodable books

The phonetically decodable book will be introduced in the 30 minute phonic session.

Children will read the story three times at school before it gets sent home.

First read – accurate word reading. Children review the sounds that will feature within the story (inside cover) and read the story accurately and slowly.

Second read – Developing fluency. Children increase their reading fluency (speed)

Third read – comprehension. Children discuss the story and engage in book talk. Can they summarise what has been read and talk about the characters and plot?

After the third read, your child will bring this book home as well as the matching book-bag book.

Early Reading – Decodable books



Decodable story book



Book bag book

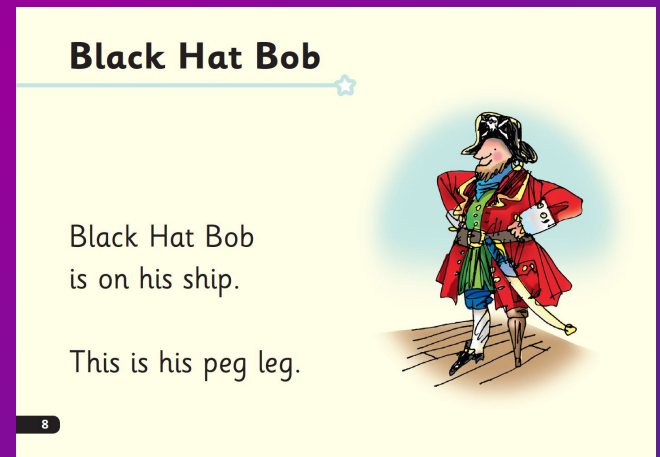


Reading for Pleasure
text



Early Reading – listening to your child read

‘Special Friends’, ‘Fred Talk’, read the word



Children will be able to read all of the words in the Storybook.

If they hesitate, remind them to read the word using ‘Special Friends, Fred Talk, read the word’.

For example, this means they spot the ‘sh’, then Fred Talk and blend to read the word e.g. sh, sh-i-p, ship.

Assessment

All assessments will take place in the academic year 23/24 in accordance with the usual timetables.

The termly Y4 tests are as follows:

- Maths - Arithmetic and Reasoning
- Reading comprehension
- Grammar, Punctuation and Spellings
- Reading age (Lexplore)

In June, all Year 4 children will sit the Multiplication Tables Check.

We will arrange a meeting for parents closer to the time.

Keeping Connected

Parental engagement and communication is extremely important to us at Springwell Park. There are many ways for you to stay connected. Below are the ways in which you can reach out:

- Please contact the school office with any queries. Our office staff are always happy to help.
- Each class has their very own Twitter page. This is your chance of keeping up-to-date with your child's education. New photos and posts will be uploaded regularly.
- Please do follow our Twitter page - **@SpringwellYear4**. We love it when you share exciting news with us on Twitter .

Any questions?