

# Fundamental British Values in Year 4

The Year 4 children take part in Collective Worship daily. This enables the children to reflect and discuss various topics – including each of the five Fundamental British Values. Our assembly timetable also covers a wide genre of topics, including discrete FBV assemblies, as well as topics that link. The children watch Newsround daily, which includes topics relevant to the FBVs.

Activities highlighted in yellow are taken specifically from our curriculum Long Term Map.



Democracy	The Rule of Law	Mutual Respect	Tolerance	Individual Liberty
<ul style="list-style-type: none"> <li>The children receive a whole school assembly all about democracy.</li> <li>The children nominate themselves for School Council and are then voted into position through our Polling Day within the school hall.</li> <li>Children are democratically voted for Digital Leaders and Reading Leaders.</li> <li>Children vote for their next class text.</li> <li>In Autumn 1 within PSHE, Y4 focus on the role of school council as part of a democratic process.</li> </ul>	<ul style="list-style-type: none"> <li>The children receive a whole school assembly all Rule of Law.</li> <li>Y4 children are familiar with the classroom rules and Springwell Values</li> <li>Y4 children receive golden tickets and FAB50 trip, as well as reflection for negative behaviour.</li> <li>Y4 receive visits from the local PCSO.</li> <li>In Autumn within Computing, Y4 focus on E-Safety.</li> <li>In Autumn 1 within PSHE, Y4 focus on class charters.</li> <li>In Spring within PSHE, Y4 focus on abuse and how to report it.</li> <li>In Spring within PSHE, Y4 focus on internet safety.</li> </ul>	<ul style="list-style-type: none"> <li>The children receive a whole school assembly all Mutual Respect.</li> <li>Year 4 children are aware of the classroom and school rules, including the need of showing each other respect.</li> <li>In Spring within PSHE, Y4 focus on negative stereotypes and how they contribute to a lack of respect.</li> <li>In Summer 1 within PSHE, Y4 focus on the importance of respecting others.</li> <li>In Summer 2 within Geography, Y4 answer the question 'how can we look after our environment?' This emphasises the importance of respecting the world around us.</li> </ul>	<ul style="list-style-type: none"> <li>The children receive a whole school assembly all Tolerance.</li> <li>Our books in our Year 4 library are diverse.</li> <li>In Autumn within RE, Y4 answer the question 'what does it mean to be a Hindu in Britain today?' This increases understanding and tolerance of the Hindu religion.</li> <li>In Spring 1 within RE, Y4 answer the question 'what can we learn from religions about deciding what is right and wrong?' This increases tolerance of different religion.</li> <li>In Summer 1 within RE, Y4 focus on Eid. This increases knowledge, understanding and tolerance of the Muslim faith.</li> </ul>	<ul style="list-style-type: none"> <li>The children receive a whole school assembly all about Individual Liberty.</li> <li>Our Y4 children are able to collect points for their Key Stage Two Children's University extracurricular passports.</li> <li>Children are able to choose what clubs they want to go to.</li> <li>Our Y4 children's achievements, both home and in school, are celebrated.</li> <li>In Summer 1 within PSHE, Y4 focus on the importance of good sleep for development.</li> </ul>