

Fundamental British Values in Year 3

The Year 3 children take part in Collective Worship daily. This enables the children to reflect and discuss various topics – including each of the five Fundamental British Values. Our assembly timetable also covers a wide genre of topics, including discrete FBV assemblies, as well as topics that link. The children watch Newsround daily, which includes topics relevant to the FBVs.

Activities highlighted in yellow are taken specifically from our curriculum Long Term Map.



Democracy	The Rule of Law	Mutual Respect	Tolerance	Individual Liberty
<ul style="list-style-type: none"> The children receive a whole school assembly all about democracy. The children nominate themselves for School Council and are then voted into position through our Polling Day within the school hall. Children are democratically voted for Digital Leaders and Reading Leaders. Children vote for their next class text. In Autumn within History, Year 3 children focus on the Romans and answer the question 'why were they so powerful?' This includes knowledge on Government. In Autumn within PSHE, Year 3 focus on voting and answer the question 'why do we vote?' 	<ul style="list-style-type: none"> The children receive a whole school assembly all Rule of Law. Y3 children are familiar with the classroom rules and Springwell Values Y3 children receive golden tickets and FAB50 trip, as well as reflection for negative behavior. Y3 receive visits from the local PCSO. In Autumn within History, Y3 children focus on the Romans and answer the question 'why were they so powerful?' This includes knowledge law. In Autumn 1 within Computing, Y3 focus on E-Safety. In Autumn 1 within PSHE, Y3 focus on rules. In Spring 1 within PSHE, Y3 focus on online safety. In Spring 2 within PSHE, Y3 focus on the effects of illegal drugs. 	<ul style="list-style-type: none"> The children receive a whole school assembly all Mutual Respect. Year 3 children are aware of the classroom and school rules, including the need of showing each other respect. In Autumn 2 within PSHE, Y3 focus on the effects of bullying and the importance of friendship and respect. 	<ul style="list-style-type: none"> The children receive a whole school assembly all Tolerance. Our books in our Year 3 library are diverse. In Autumn within RE, our Y3 children answer the question 'what does it mean to be a Christian in Britain today?' This increases knowledge and tolerance of the Christian faith. In Spring 1 within RE, our Y3 children answer the question 'what do different people believe about God?' This increases understanding and tolerance of different viewpoints. In Spring 2 within RE, our Y3 children answer the question 'why are religious festivals important to people?' This increases knowledge and tolerance. 	<ul style="list-style-type: none"> The children receive a whole school assembly all about Individual Liberty. Our Y3 children are able to start collecting points for their Key Stage Two Children's University extracurricular passports. Children are able to choose what clubs they want to go to. Our Y3 children's achievements, both home and in school, are celebrated. In Summer 1 within PSHE, our Y3 children focus on 'how to seek help if you need it'. In Summer 3 within PSHE, our Y3 children focus on the characteristics of a bad diet.

