

# Fundamental British Values in Year 5

The Year 5 children take part in Collective Worship daily. This enables the children to reflect and discuss various topics – including each of the five Fundamental British Values. Our assembly timetable also covers a wide genre of topics, including discrete FBV assemblies, as well as topics that link. The children watch Newsround daily, which includes topics relevant to the FBVs.

Activities highlighted in yellow are taken specifically from our curriculum Long Term Map.



Democracy	The Rule of Law	Mutual Respect	Tolerance	Individual Liberty
<ul style="list-style-type: none"> <li>The children receive a whole school assembly all about democracy.</li> <li>The children nominate themselves for School Council and are then voted into position through our Polling Day within the school hall.</li> <li>Children are democratically voted for Digital Leaders and Reading Leaders.</li> <li>Children vote for their next class text.</li> <li>In Autumn 1 within PSHE, Y5 focus on the rights and responsibilities of school democracy.</li> </ul>	<ul style="list-style-type: none"> <li>The children receive a whole school assembly all Rule of Law.</li> <li>Y5 children are familiar with the classroom rules and the Springwell Values.</li> <li>Y5 children receive golden tickets and FAB50 trip, as well as reflection for negative behaviour.</li> <li>Y5 receive visits from the local PCSO.</li> <li>In Autumn with Computing, Y5 focus on E-Safety.</li> <li>In Spring 1 within PSHE, Y5 focus on E-Safety.</li> </ul>	<ul style="list-style-type: none"> <li>The children receive a whole school assembly all Mutual Respect.</li> <li>Year 5 children are aware of the classroom and school rules, including the need of showing each other respect.</li> </ul>	<ul style="list-style-type: none"> <li>The children receive a whole school assembly all Tolerance.</li> <li>Our books in our Year 5 library are diverse.</li> <li>In Autumn 2 within RE, Y5 make visits to a church and Mandir. This increases knowledge, understanding and tolerance of different faiths, beliefs, and places of worship.</li> <li>In Summer 2 within RE, Y5 answers the question 'what does it mean to be a Muslim in Britain today?' This increases tolerance to the Muslim faith.</li> </ul>	<ul style="list-style-type: none"> <li>The children receive a whole school assembly all about Individual Liberty.</li> <li>Our Y5 children are able to collect points for their Key Stage Two Children's University extracurricular passports.</li> <li>Children are able to choose what clubs they want to go to.</li> <li>Our Y5 children's achievements, both home and in school, are celebrated.</li> <li>In Autumn 1 within PSHE, Y5 focus on self care techniques.</li> <li>In Spring 2 within PSHE, Y5 focus on puberty and keeping themselves safe.</li> </ul>