







<b>Our Expectations.</b> Children will: <ul style="list-style-type: none"> <li>• Show respect for each other and staff</li> <li>• Be friendly, kind and caring.</li> <li>• Speak using a clam voice</li> <li>• Help each other to be safe</li> <li>• Help each other to learn.</li> <li>• Take turns including when we speak.</li> <li>• Demonstrate fantastic walking when moving around school.</li> <li>• Listen to the adult in assembly.</li> <li>• Give their best efforts to their work.</li> <li>• Show respect to the school environment, building and property</li> <li>• Win and lose gracefully.</li> <li>• Have kind hands and feet</li> </ul>	<b>Rewarding Positive Behaviours</b> <ul style="list-style-type: none"> <li>• The Springwell Stars Board</li> <li>• Golden tickets</li> <li>• Praise pads</li> <li>• Certificate</li> <li>• Stickers</li> <li>• Positive phone calls home from class teacher.</li> <li>• Golden Table</li> <li>• Headteacher's Rewards</li> <li>• House points</li> <li>• Phone call home from Pastoral/SLT</li> </ul>
--	--

### The Springwell Values

Kindness 	We aim to be kind, caring and considerate to each other and to include everyone.
Appreciation 	We aim to appreciate our strengths, our school community and everyone in it.
Courage 	We aim to be brave to express our feelings and talk about our problems and to take risks with our learning without fear of failure.
Pride 	We aim to take pride in ourselves, our achievements, our work and our school environment.
Aspiration 	We aim to set ourselves goals and follow them aspiring to be the best person we can be.
Resilience 	We aim to become independent learners and always try our best when things get difficult.

### Sanctions

#### Stage 1

- Redirection
- Distraction
- Reminder of the Springwell Way
- 1:1 discussion with the teacher
- De-escalation

#### Stage 2

- The child may go for a behaviour break in a parallel class.
- Removal from the group - move seats or sit outside the classroom.
- Removal of privileges
- Pastoral team to support
- Class teacher to feedback at to parents at the end of the day
- Referral to Learning Mentor

#### Stage 3

- SLT to support
- Removal from the class
- Report card
- Reflection - after 3 reflections, the parents will be called to discuss next steps.
- Individual behaviour plan
- Pastoral team to phone parent/carer
- Support from Outside Agencies

#### Stage 4

Suspension  
Exclusion  
Pupil transfer