

Cultural Capital in our EYFS

Cultural Capital in EYFS is about celebrating and building on children's early experiences and providing other new opportunities to be curious, explore, try new things, and experience awe and wonder. We appreciate that Cultural Capital could mean a lack of life experiences, such as visiting a museum or an art gallery, or less concrete things, such as a lack of life skills, for example having an inability to share or struggling to apologise. At Springwell Park, we acknowledge that some children have a higher level of cultural capital and some have a lower level. We work hard to ascertain a child's level of cultural capital through our strong home links, home visits, and pupil premium surgeries. We then strive to ensure that, through our provision and the opportunities we provide our children, we level the playing field and provide each child invaluable experiences and opportunities.

Within Springwell Park, we work hard to promote the Fundamental British Values. We have a whole school approach to this, but also standalone activities within each individual year group.

Through our promotion of the **Fundamental British Values**, not only are we increasing our children's understanding, but also simultaneously increasing their cultural capital. At various points throughout the year, we have whole school assemblies on each of the values. Within class-based activities, the children learn what it means to be democratic and the skill of listening to other people's opinion; they learn all about rules and consequences and what a good choice is; they learn all about respecting themselves and other people, irrespective of background or belief; and they learn all about the importance of following their interests. Our approach to the promotion of the Fundamental British Values helps to increase our children's life skills, and therefore their cultural capital.

Our **PSHE curriculum** also contributes significantly to increasing our children's Cultural Capital. The curriculum is delivered through bespoke and relevant themes – Healthy Mind, Caring Friendships, Online Safety, Keeping Safe, Healthy Relationships, and Healthy Body. Each theme has been carefully planned out with progression in mind. Through completing our PSHE sessions, themed days, and assemblies, our children develop further life skills and understanding and thereby increase their cultural capital.

Our **Long-Term Plan and subsequent Medium-Term Plans** have been created with cultural capital in mind. It is our intent to provide a curriculum to our children that is ambitious, creative, and provides them with ample opportunity to experience the world. Vocabulary is key for us within EYFS, and each topic has key vocabulary planned.







Fundamental British Values in EYFS

Our EYFS children receive the same assemblies as the rest of the school, but within their own classroom until Spring term. From Spring 1 onwards, the reception children join in with the whole school assembly. Springwell has dedicated assemblies for the FBVs, as well as other assemblies that link. Activities highlighted in yellow are taken specifically from our curriculum Long Term Map.



Democracy	The Rule of Law	Mutual Respect	Tolerance	Individual Liberty
<ul style="list-style-type: none"> Our reception children take part in a daily vote for the text chosen in story time. Circle time and group work provides our children with the opportunity to practice the skill of listening to other people's thoughts and opinions, and respecting them. 	<ul style="list-style-type: none"> The children discuss and create their classroom rules. The focus rule changes weekly and is displayed on their behaviour board. Year 6 buddies teach the children rules and be good role models for the reception children. Police officers visit the children throughout the year – specifically during our 'people who help us' topic. Our children discuss and learn cause and effect. The children take part in age appropriate internet safety activities. 	<ul style="list-style-type: none"> Our reception children celebrate religious festivals through role play and carefully planned activities. Our choice of texts within the reading areas are proudly diverse. Our children are taught respect for the school and individuals. Our reception children focus on 'people who are special to us' where they are able to learn all about each other's families and celebrate differences. 	<ul style="list-style-type: none"> Our children take part in various cultural Stay and Plays throughout the year, including Ramadan and Diwali. Our children perform a Nativity at Christmas. 	<ul style="list-style-type: none"> Our children have 'Children's Interest Weeks' integrated within the curriculum. Our provision boasts child led learning and the children are encouraged to make independent choices. Our reception children have ample opportunity to take risks in their play by having the time and resources to safely challenge themselves.

Autumn 1 Healthy Mind						
EYFS (Taught throughout the year)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>In the 2 year room, children will learn to:</p> <ul style="list-style-type: none"> Find ways to calm themselves, through being calmed and comforted by their key person. Establish their sense of self. Feel strong enough to express a range of emotions. Grow in independence, rejecting help. Sometimes this leads to feelings of frustration and tantrum. Safely explore emotions beyond their normal range through play and stories. Talk about their feelings in more elaborated ways. <p>In nursery, children will learn to:</p> <ul style="list-style-type: none"> Develop their sense of responsibility and membership of a community. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling. <p>In Reception, children will learn to:</p> <ul style="list-style-type: none"> See themselves as a valuable individual. Express their feelings and consider the feelings of others. 	<p>Code of conduct</p> <p>Class charter rules – why we have rules</p> <p>Ballot Box – Why we vote</p> <p>That there is a normal range of emotions that all humans experience in relation to different experiences & situations.</p> <p>Simple self-care techniques</p>	<p>Code of conduct</p> <p>Class charter – to identify the code of conduct as responsibilities/to give examples of respectful behaviour</p> <p>Why we have rules</p> <p>Democracy – why we vote</p> <p>How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.</p> <p>Simple self-care techniques</p>	<p>Code of conduct</p> <p>Class charter rules – why we have rules</p> <p>Democracy – Why we vote</p> <p>How to judge whether what they are feeling and how they are behaving is appropriate and proportionate</p> <p>Simple self-care techniques</p>	<p>Code of conduct</p> <p>Class charter rules – Our wants and needs – role of school council. Rules & laws</p> <p>Isolation & loneliness, discussing their feelings with an adult and seeking support</p> <p>Simple self-care techniques</p>	<p>Code of conduct</p> <p>Class charter/ rules, rights and responsibilities – to relate language of rights to own experiences in school democracy</p> <p>Ballot Box</p> <p>Where and how to seek support. Recognising triggers to seek support and the ability to control their emotions.</p> <p>Simple self-care techniques</p>	<p>Code of conduct</p> <p>Class charter</p> <p>Democracy – why we vote</p> <p>Role of parliament and rules in our country</p> <p>To understand the role of the local council and how it relates to government</p> <p>Mental ill health e.g. anxiety & depression, common health conditions & support available</p> <p>Simple self-care techniques</p>

Celebrations and Cultural Events	<p>Within our EYFS provision, we ensure we acknowledge key national celebrations that occur during that academic year. In addition to this, we pride ourselves on celebrating events of different cultures, particularly based on the families we have in that particular cohort.</p> <p>We work hard to increase our children's understanding of the celebrations and cultural events, including their significant and vocabulary associated with it.</p> <p>Below are some examples of events we have celebrated this academic year:</p> <ul style="list-style-type: none"> • The King's Coronation • Diwali Stay and Play • Eid Stay and Play • Christmas Stay and Play • Christmas Nativity <div data-bbox="309 659 831 762"> <p>We had such a wonderful turn out for our Diwali Stay and Play 🌟 thank you so much to those who could attend 💜 We will be arranging another around Christmas time so if you couldn't make it please don't worry 😊 @Springwellpark_ #stayandplay #Diwali</p>  </div> <div data-bbox="902 659 1447 727"> <p>Thank you to all our families who came to our Christmas Craft Stay and Play this morning. What an amazing morning we had! @SpringwellRecep @SpringwellEYFS #feelingfestive</p>  </div> <div data-bbox="1529 255 2051 339"> <p>We have been making our own #Rangoli patterns today in class as part of our #Diwali topic. We are super impressed at how focused the children were and how careful they were when making their own patterns. @Springwellpark_ #EYFS</p>  </div> <div data-bbox="1529 659 1984 707"> <p>Wonderful celebrations for the #kingscoronation2023 🇬🇧 @Springwellpark_</p>  </div>
Outings and Visitors	<p>In order to increase our children's cultural capital, we work hard to increase their experiences and opportunities through educational visits, trips, and visitors to our school.</p> <p>The trips and visits are linked to the children's curriculum and/or interests. To ensure that there are no barriers, the school funds 100% of these trips and visitors.</p> <p>Below are some examples of the outings and visitors we have had this academic year:</p> <ul style="list-style-type: none"> • Trip to Martin Mere • Sea-life workshop • Athlete visit • Music lessons (Mrs Payet) • Local walk • Visit from the police • Visit from fire service

- Visit from Alder Hay
- Visit from the ambulance
- Visit to the farm

We had a wonderful morning at our 'Under The Sea Story Hunt', thank you so much to Allison for a fabulous time 🌟

@Freshwater_TIE
@Springwellpark_



Today we went on a walk around our local area.

It would be great if you could talk to your child about the different things and places to visit in our community.

The children all behaved beautifully on our community walk 🤝
@Springwellpark_



What a fabulous morning we have had, thank you so much to Sefton Fire Service for taking the time for our children! They have LOVED our 'people who help us' topic. @Springwellpark_



Springwell Reception
@SpringwellRecep

What a wonderful treat we had this afternoon, thank you @SpringwellEYFS for sharing your spring experience with us 🐣 The children loved meeting all of the animals 🐾
@Springwellpark_



We have had such wonderful day in @WWTMartinMere today!

The weather didn't dampen our mood, the children were impeccably behaved and we couldn't be any more proud!

Thank you so much to our helpers and to @Springwellpark_ for funding our wonderful day 🤝



We were so lucky to get a visit from @MerseyPolice! We had a turn inside the van and dressed up. Thank you so much to your officers for taking the time to give our children such a wonderful experience for our 'people who help us' topic! They loved it 🚔 🚓 @Springwellpark_



These superstars raised a huge amount of money and were so lucky to get a photo with @Jamell in school yesterday! @Springwellpark_



RDR really enjoyed their ambulance visit this afternoon. Thank you so much Andy for taking the time to bring the ambulance to school! The children were amazed that one of our little girls dad is a paramedic! 🚑 🤝
@Springwellpark_
@NHSEngland



Michelle from Alder Hey came into school to share all of her wonderful knowledge and equipment with us. They thoroughly enjoyed it and loved talking all about what they did with her at the end of the day! Thank you so much Michelle for giving us your time!
@Springwellpark_



Themed Days and Special Activities

We have numerous themed days and special activities throughout the year in our EYFS setting. These themed days are sometimes a whole school event, such as World Book Day, and sometimes just an EYFS event, such as Nursery Graduation.

Below are a number of examples of our themed days and special events from this academic year:

- Refugee Week
- Nursery graduation
- Comic Relief
- World Book Day
- Sports Day
- Online Safety Day
- Judo
- Forest school
- Balance Bikes

'Refugee' week - We watched: vimeo.com/418420320 and discussed how it would feel to move to a new place. We thought about what we would do if someone new joined our school. The children will be sharing their thoughts in small discussion groups this week 😊 @Springwellpark_



RT looking fabulous for World Book Day! Thank you for all of the effort you have all put in! 📖 @Springwellpark_



RDR had a lovely time in Forest School yesterday afternoon 🌿 We explored the surroundings and discussed the changes that we had noticed now that the weather was changing 🌞 Some children spotted minibeasts too 🐛



RT had a wonderful Sports Day today - well done, everyone! Thank you to our families and friends for coming along to encourage the children. @Springwellpark_

@SpringwellPE



We have loved balance bikes! The children were wonderful on the bikes, so brave and well behaved! @Springwellpark_



Gaz Jones came today to kick off our online safety week. He did an assembly for EYFS/KS1 and for KS2 which included so much useful information. He also worked with Y2/3/4 to help keep them safe online! Ask your child what they have learnt today! @Springwellpark_ @MerseyPolice









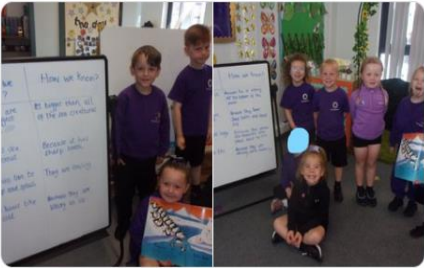
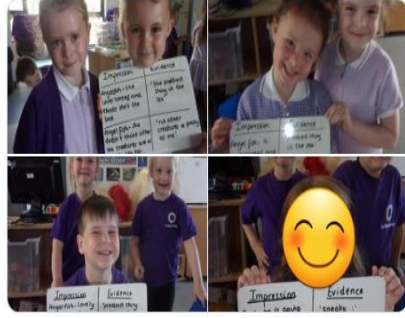



Thank you Mrs Blundell for organising a wonderful judo session for us with Sensai Paul @JudoLiverpool the children thoroughly enjoyed every minute! @SpringwellPE



RDR silly sock day #ComicRelief Thank you so much for your generous donations @Springwellpark_



<p>Adult Led Activities and Continuous Provision Enhancements</p>	<p>We pride ourselves on our highly trained, competent and passionate staff in our EYFS setting. Each topic is planned on our Medium-Term Plans, including the adult-led opportunities to enhance the curriculum focus and children’s understanding. Our continuous provision areas have been planned with the topic in mind, with children’s interests embedded throughout.</p> <p>Below are some examples from this academic year:</p> <ul style="list-style-type: none"> • Continuous provision activities planned on the Medium-Term Plans linked to the topic. • Adult led activities with a sharing focus • Adult led activities with a maths vocabulary focus • Role play <div> <p>One of our children were unsure about a dinosaur he has seen, we used a dinosaur encyclopaedia and the Internet as a source to find out which dinosaur it was. We “think” it was a Pachycephalosaurus! @Springwellpark_</p>   </div> <div> <p>How amazing are these turtles? The boys and girls enjoyed making their turtles in their outdoor provision today 🐢 Did you know that turtles lay their eggs on land? @Springwellpark_</p>   </div> <div> <p>Lovely mathematical vocabulary being used in outdoor provision today. "Look, my container was empty and now it is full!" "I am going to see which container holds the most water!" "I'm matching my pebbles to the numbers on the pots." @Springwellpark_ @SpringwellMaths</p>   </div> <div> <p>We have started our new learning in maths - 'sharing'. @Springwellpark_ Here is a game your child could play at home to show you how they 'share': pbskids.org/curiousgeorge/...</p>   </div>
<p>Books and Texts</p>	<p>At Springwell Park, we pride ourselves on how important high-quality texts are in our daily school life. Our children encounter high quality texts daily within their classroom library. Each class library is well stocked with appealing literature and the children are read to daily. In addition to this, the children are able to access our school library and also take home a reading for pleasure text of their choosing daily. Our reception children have comprehension sessions in small adult led groups with their teacher – this is where they complete stimulating activities to enhance the children’s understanding of texts, including vocabulary. Our children also learn familiar stories and rhymes through our poetry spine.</p> <ul style="list-style-type: none"> • Poetry spine • Comprehension activities • Reading WOW (footsteps) • Gav the Storyteller <div> <p>Fabulous guided reading today! We have been amazing at explaining how we know different things from the story! Some questions you can ask at home- What is happening in the picture? How is the character feeling? Where are they? How do you know? @Springwellpark_ @springwellreads</p>  </div> <div> <p>RDR have been discussing their impressions of the characters in our story 'Commotion in the Ocean'. They got their evidence from the words used in the story- well done! @Springwellpark_ @Springwellre</p>  </div> <div> <p>We loved our sessions with Gav the Storyteller. He told us the story of Jack and the Beanstalk @Springwellpark_ @GavCross</p>  </div>

Other

Increasing our children's cultural capital is within our very nature – it is within our daily practice and everything we do. We strive to make our children the best possible version of themselves and make them ready for, not only year 1, but also the life beyond Springwell.

Here are some examples of other things we do to increase our children's cultural capital;

- News time for children to share their experiences
- Children's interests embedded throughout the year
- Home learning and home communication
- Snow experiences

We had a fabulous time in the spring snow this morning! I noticed some lovely mathematical language when we were building our snowman! ❄️
@Springwellpark_



So glad you're finding our home learning fun 🥰 thank you for sharing these wonderful pictures with us 🧡 @Springwellpark_



Michelle from Alder Hey came into school to share all of her wonderful knowledge and equipment with us. They thoroughly enjoyed it and loved talking all about what they did with her at the end of the day! Thank you so much Michelle for giving us your time!
@Springwellpark_



Did you know - RDR have their very own 'Morris dancer'? It's lovely to hear about the children's achievements outside of school 🙌
@Springwellpark_



This superstar received an award at a presentation night at the weekend! What a star 🌟🌟 @Springwellpark_



